

# The Power of YES! for Educators







*“I go home feeling fulfilled and my students go home filled with confidence and dreams of their own potential.”*

## IMPACT

- Feel the “spark of connection” with students and colleagues
- Feel valued and supported by other team members
- Feel energized and happier at work/school
- Feel motivated to deepen and sustain the learning from this experience

## OUTCOMES

- Identify a collective vision, key barriers and current assets for engaging staff and ALL students
- Break down the limiting beliefs and barriers that prevent or limit ENGAGEMENT
- Understand how you may serve as resources for/to each other in service of ALL students
- Create action plans including tools and strategies promoting consistency in engaging ALL staff and students

The great principle of  
human satisfaction is  
engagement

- *William Paley*



### **SESSION 1: COMING TOGETHER - COMMIT TO ENGAGE**

Chronic disengagement is currently a major issue in the U.S. among high school youth, contributing to high dropout rates, poor attendance, low achievement, disciplinary action and ultimately students who don't get to learn what we want them to learn!

School staff play an important role in helping students ENGAGE IN SCHOOL by closing the relationship gap, as a bridge to closing the achievement gap. The foundational beliefs that: "ALL children can learn" and "ALL children can learn because of what we do" fuels our commitment to engage ALL students. Our goal to that end is to design highly effective tools and strategies that create safe space, build trust, break down limiting beliefs and establish networks of support for students at all grade levels. This unique, experiential opportunity allows school staff to come together to create a "good beginning" for all students.

During this session participants will create a vision for how to engage themselves and their students, practice with an array of experiential tools and strategies and leave with specific action plans along with excitement and commitment to put their plans into action.



Make the most of  
yourself, for that is all  
there is of you

- *Ralph Waldo Emerson*

## **SESSION 2: C.L.E.A.R.**

Often engagement is about RE-ENERGIZING all the parts of ourselves that have been minimized and/or forgotten. Think about: “If you were CLEAR and free from doubt or confusion, what could you do?” Whether you are a staff person or student and regardless of how old you are, being ENGAGED often means taking risks, facing your fears and being open to new possibilities.

During Session 2 participants explore a variety of tools and strategies that help staff and students CLEAR the way in five key areas that will allow us to better support student success:

- **C**ONNECT: Understand students’ perspectives through five “Building Bridges Conversations” to create an engaged learning environment
- **L**ISTEN: Understand the three levels of listening and practice how to focus your attention to build trust and enhance student connection
- **E**NGAGE: Explore what’s possible when you tap the greater potential that exists as you experience an activity from multi-modalities - with your mind, heart, and body
- **A**SK: Experience how “YES/AND” conversations and Powerful Questions can lead to curiosity, discovery and greater connection with students
- **R**ELECT: Practice accessing your “inner teacher” and the insights of your self-discoveries on behalf of students’ success

It takes a village to raise  
a child

- Jane Cowen-Fletcher



### **SESSION 3: RESOURCE MAPPING**

We know that the probability for student success in achieving their post secondary education goals is directly related to the number and strength of relationships in four resource domains (self, family, peers, and education/community) in addition to the degree to which individual resources within each domain value and promote continuing education. The Search Institute has identified building blocks for healthy development—known as Developmental Assets—that help students grow up healthy, caring, and responsible. One important asset is **Adult Relationships** where students receive support from three or more nonparent adults.

During this session, staff learn about and practice using a resource tool that combines social mapping with traditional networking to help students identify gaps and the “right resources.” The overall resource mapping process is a benefit for middle and high school students to identify a sustainable resource network and design an alliance with key people to establish goals, accountabilities and commitments.

## CONTACT US

Sessions can be scheduled individually and/or in any order.

Half and full day experiences may be customized to meet your unique needs.

To explore a workshop experience contact:

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Engaging People

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